THE PATH TO HEALTHY RELATIONSHIPS

START

WE SET OUT TO BUILD THE CAPACITY OF SCHOOLS TO ADDRESS ADOLESCENT RELATIONSHIP ABUSE

Systematizing evaluation within programs and agencies

Becoming aware of our progress and areas to improve upon

Adjusting our work based on evaluation data-to-action findings

Staff turnover within our organizations and in our partner's organizations disrupts partner building

Producing useful resources: policy briefs and communications toolkits

Advocates used these to make the case for the role of schools in preventing adolescent dating abuse

Lack of funding for prevention programs long-term

Communicating messages that resonate with community and stakeholders

Reinforcing the goal of healthy relationships and the role of schools in our communications

Resistance related to the role of schools vs parents in teaching healthy relationships

Building a group of advocates across the state

Advocates promote the issue with their colleagues and provide resources

Conducted trainings with advocates in the absence of engagement with influential education partners

Varying capacity of our partners to take on these issues

Working with other organizations on intersectional issues opens new opportunities but sometimes pulls attention away from dating abuse

Other forms of violence

Bullying

Other youth serving agencies

Changes in school administration

ICE raids take attention away from the issue

Outside environmental factors impact our work

California Healthy Youth Act passes

Working within the academic calendar – teachers and administrators are not accessible over summer

Limited time and resources of school systems to implement recommended practices

Annual Teen DV Month activities raise awareness and promote healthy relationships

Differences in policy vs practice

School district passes an unfunded policy

School district implements practices without actually passing a policy

Lack of legislation mandating school policies

Bureaucracy slows our work

Lack of political will to accept the reality and make the commitment to change

Unexpected opportunities have arisen

Supporting district's work with unaccompanied minors

School district passing social emotional learning policies

Interest in providing trauma informed services

OUR WORK HAS BUILT THE CAPACITY OF SCHOOL DISTRICTS AND COMMUNITIES TO ADDRESS ADOLESCENT RELATIONSHIP ABUSE ON A PRACTICAL LEVEL.

We raised awareness and provided language to talk about the issue. Education professionals and community entities are more aware of the resources and strategies to address it, understanding how relationships affect everything in our lives–not just dating and intimate relationships, but also our bonds with friends, family and in the workplace.

CALIFORNIA PARTNERSHIP TO END DOMESTIC VIOLENCE

Together, We're Stronger.

KEY

- Activities that have moved us forward.
- Challenges that have slowed us down.
- Events that stop us on our intended path.
- Intersectioning issues that influence our approach.
- Events that cause us to take a different path than planned.

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